

# Spring 2010 Pretest Workshops Indiana LAS Links

## Secondary *Online*

This two-hour course is for examiners of students in grades 6-12.

Presenters:

Charity Flores,  
*IDOE Assessment Program Coordinator*

Jill Morgan,  
*CTB/McGraw-Hill Trainer*

Shelby Gallagher,  
*CTB/McGraw-Hill IN LAS Links Program Manager*



# Today's Agenda

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## **Secondary LAS Links Annual Test**

- Administration and scoring of Speaking
- Administration of Listening, Reading, Writing

Items in today's presentation are not from secure versions of LAS Links to protect the security of the annual test.



# Materials covered

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LAS Links Form A grades 6-8 and 9-12

Page numbers on slides refer to grades 6-8 materials

- Examiner's Guide
- Student Book
- Student Answer Book
- Listening Audio CD

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# **PREPARE TO TEST**

# Administer LAS Links - Mode

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Skill Area	Mode	Note
Speaking	One-on-one	In a quiet place
Listening Reading Writing	Group	By grade span and proficiency

# Administer LAS Links - Time

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Skill Area	Estimated Time
Speaking	10 minutes
Listening	15 minutes
Reading	45 minutes – Grades 6-12
Writing	45 minutes – Grades 6-12

# General Administration Procedures

- Make the student comfortable
- Make the directions clear
- No hints or clues
- Listen for fluent English
- Tester must be:
  - Fluent in English
  - Trained to score the Speaking
- Examiner may repeat and model the Practice Item but never the test questions.

Refer to Pages 5 and 12-17 of the Examiner's Guide

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# **SPEAKING**



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Speaking

**SPEAK IN WORDS**

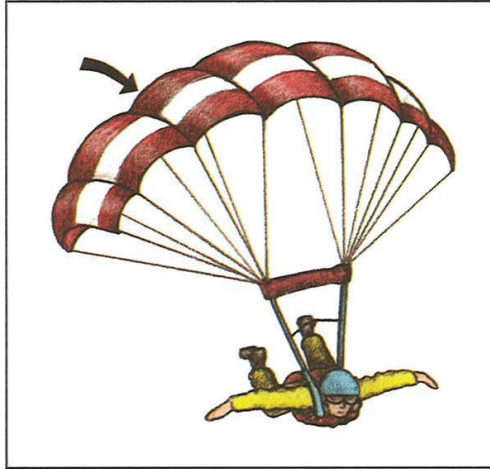
# Speak in Words

What is it? What is it used for?

Practice A and B



1 and 2



3 and 4



Refer to

- Page 1 of the Student Book
- Page 1 of the Student Answer Book

# Speak in Words

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## Mark Correct, Incorrect, or No Response

**SAY** *Now let's begin. What is this?*

1

parachute

☐ C

☐ I

☐ NR

**SAY** *What is it used for?*

2

to jump safely from a plane

☐ C

☐ I

☐ NR

**SAY** *What are these?*

3

quotation marks

☐ C

☐ I

☐ NR

**SAY** *In what subject do you study these?*

4

English, writing

☐ C

☐ I

☐ NR

# Speak in Words items 1-4

Prompt	Anticipated Response	Additional Correct Responses
1. What is this? 2. What is it used for?	Parachute To jump safely from a plane	Chute To come down from the sky
3. What are these? 4. In what subject do you study these?	Quotation marks  English, writing	Quote marks, Quotes  Reading

# Speaking stop points

## SPEAKING *Speak in Words*



See Step 7 and Appendix A of the Examiner's Guide for complete instructions for scoring the Speaking items.



As you ask each question, point to the corresponding illustration in the Student Book. Then fill in the appropriate circle below.

If student does not respond or has no correct response to Items 1 through 3, you may go on to *Speak in Sentences*.

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Speaking

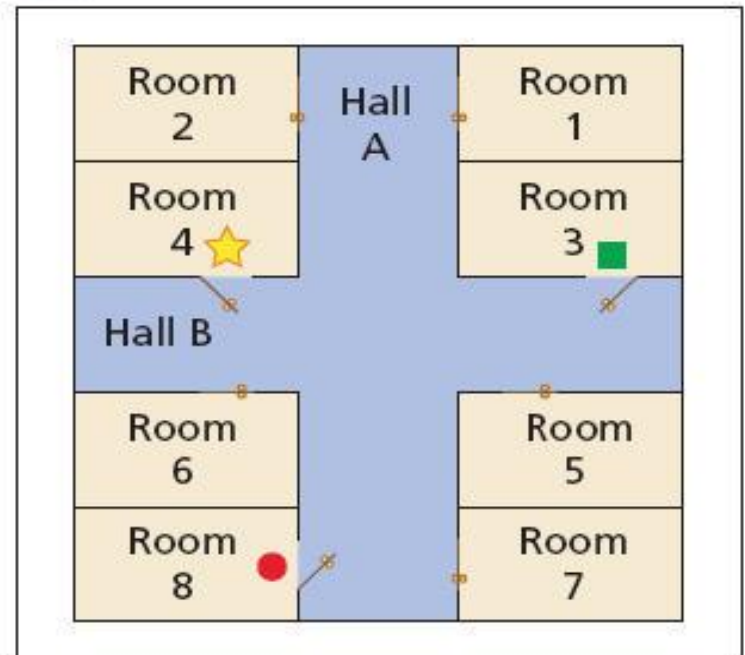
# **SPEAK IN SENTENCES**

# Speak in Sentences

**SAY**

*You and I are here. (Point to the red dot.) We go here together. (Point to the green square.) We walk up Hall A, turn right at Hall B and left into Room 3. From here (point to the green square) I want to go here. (Point to the gold star.) Please give me clear directions.*

5



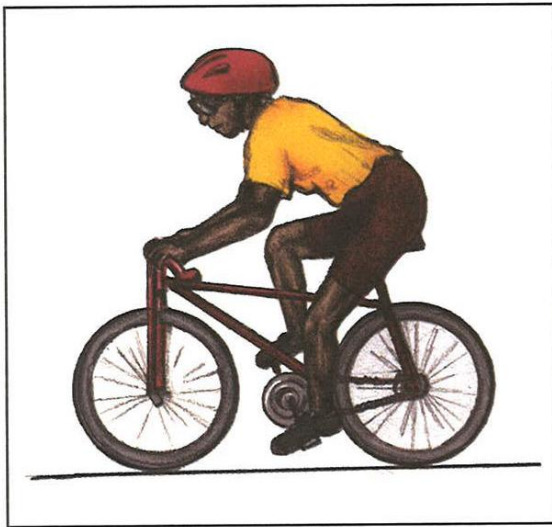
Refer to

- Page 2 of the Student Book
- Page 2 of the Student Answer Book

# Speak in Sentences

***Tell me what is happening in the picture.***

Practice C



5





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Speaking

# **0-3 RUBRIC SCORING**

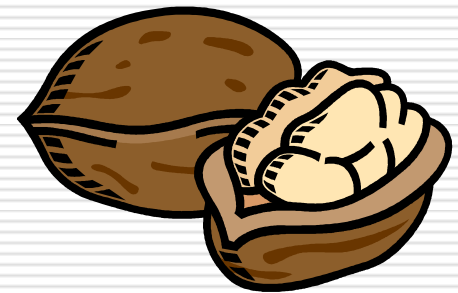
# Scoring Speaking 0-3 - in a nutshell

0 = nothing in English or no words related to the prompt

1 = words related to the prompt but do not satisfy the task

2 = satisfies the task with errors in grammar or vocabulary

3 = satisfies the task with ease of a native speaker



# Scoring Rubric 0-3 Appendix A

## Speak in Sentences and Make Conversation

Score	
0	No response in English (NR), response only in Home Language (HL), or response does not relate to the prompt, including “I don’t know.”
1	Response relates to the prompt but does not satisfy the task. Lack of sentence form, errors in grammar and vocabulary, and insufficient vocabulary interfere with communication. Response consists of at least one on-topic English word. If a text prompt is given, a single-word response may not be a repetition from the prompt.
2	Response satisfies the task and is in sentence form (subject/predicate) with errors in grammar and/or vocabulary or insufficient vocabulary not typical of a native speaker.
3	Response satisfies the task, is in sentence form, and is spoken with the vocabulary, grammar, and ease of expression of a native speaker.

Refer to Appendix A page 43 of the Examiner’s Guide

# Scoring Checklist 0-3

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## Speak in Sentences and Make Conversation

### Scoring Checklist for *Speak in Sentences and Make Conversation*

(see complete rubric descriptions and examples in Examiner's Guide)

- Score 0 if there is no response, no response in English, or no English words that relate to prompt
- Score 1 if English words relate to prompt and
- ☐ response does not clearly satisfy the task and/or
  - ☐ language errors (word choice/order, grammar) interfere with communication
- Score 2 if English words relate to prompt and
- ☐ response satisfies the task without ambiguity and
  - ☐ response contains errors not typical of a native speaker (e.g., subject/verb disagreement, incorrect gender)
- Score 3 if response clearly satisfies the task and approximates the ease of expression of ideas, vocabulary, and grammar of a native speaker

This checklist is in the Student Answer Book for reference during testing.

# Speak in Sentences

## Sample response Grades 6-8

0 = nothing in English or no words related to the prompt

1 = words related to the prompt but do not satisfy the task

2 = satisfies the task with errors in grammar or vocabulary

3 = satisfies the task with ease of a native speaker



**She have the...**

**Score:**

Sample Responses pages  
45-47 in Examiner's Guide

# Speak in Sentences

---

**She have the...**



Score: 1

Rationale:

- Relates to the prompt
- Does not satisfy the task

# Speak in Sentences

---

0 = nothing in English or no words related to the prompt

1 = words related to the prompt but do not satisfy the task

2 = satisfies the task with errors in grammar or vocabulary

3 = satisfies the task with ease of a native speaker

**The girl is cut the paper.**



Score:

# Speak in Sentences

---

**The girl is cut the paper.**



Score: 2

Rationale:

- Satisfies the task
- Grammatical error (“cut”)



# Speak in Sentences

---

0 = nothing in English or no words related to the prompt

1 = words related to the prompt but do not satisfy the task

2 = satisfies the task with errors in grammar or vocabulary

3 = satisfies the task with ease of a native speaker

**She is making paper dolls.**



Score:

# Speak in Sentences

**She is making paper dolls.**



Score: 3

Rationale:

- Satisfies the task
- Ease of expressions of a native speaker

# Quiz #1

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## Speak in Sentences Scoring

**Answer the 3  
questions in the  
Polling pane.**

# Scoring Practice

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Speak in Sentences

**Your turn to score**

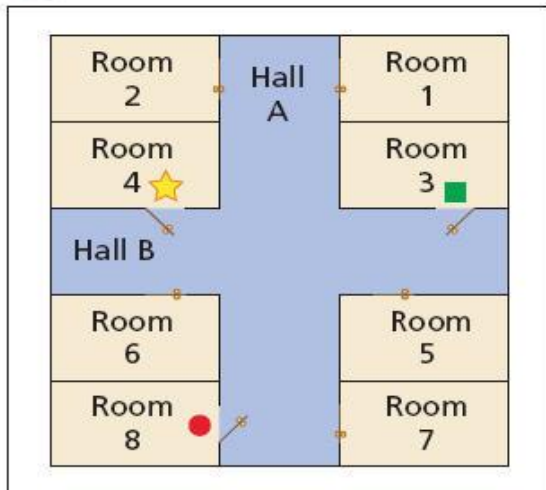
# Scoring Sample #1

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## Sample response Grades 9-12

*Please give me clear directions (from Room 3 to Room 4).*

5



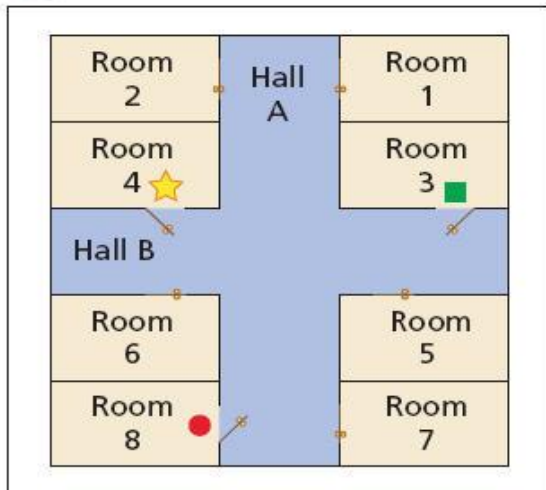
- 0 = nothing in English or no words related to the prompt
- 1 = words related to the prompt but do not satisfy the task
- 2 = satisfies the task with errors in grammar or vocabulary
- 3 = satisfies the task with ease of a native speaker

# Scoring Sample #1

---

**Room 3 is Hall B.**

5



Score: 1

Rationale:

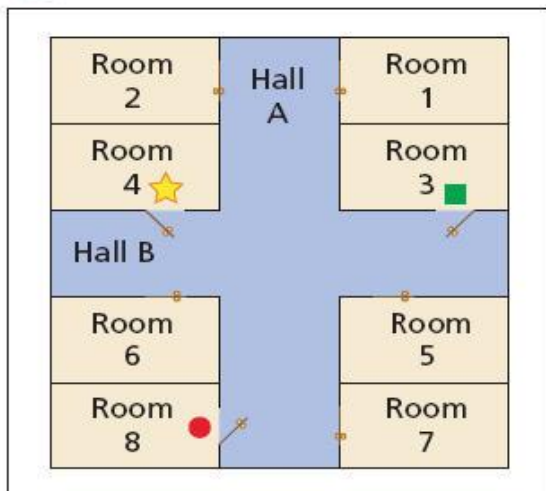
- Relates to the prompt
- Does not satisfy the task

# Scoring Sample #2

## Sample response Grades 9-12

*Please give me clear directions (from Room 3 to Room 4).*

5

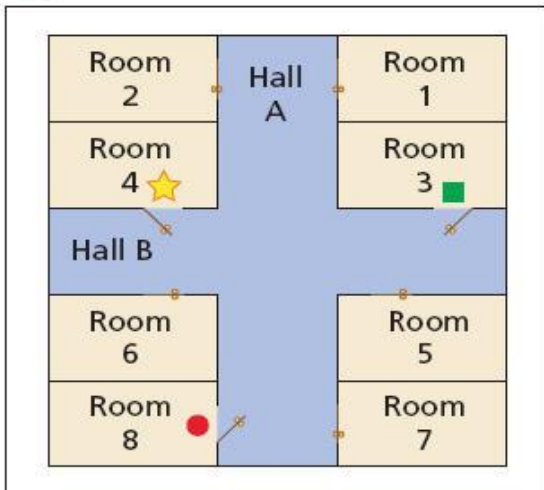


- 0 = nothing in English or no words related to the prompt
- 1 = words related to the prompt but do not satisfy the task
- 2 = satisfies the task with errors in grammar or vocabulary
- 3 = satisfies the task with ease of a native speaker

# Scoring Sample #2

---

5



**Go in the Hall B to  
Room 4 right.**

Score: 2

Rationale:

- Satisfies the task
- Error in usage (the Hall, right)



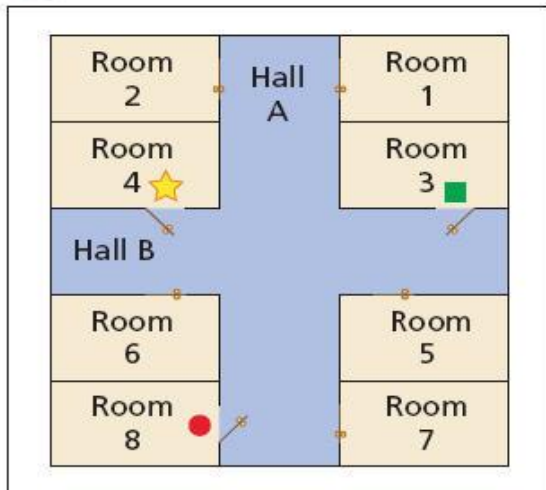
# Scoring Sample #3

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## Sample response Grades 9-12

*Please give me clear directions (from Room 3 to Room 4).*

5

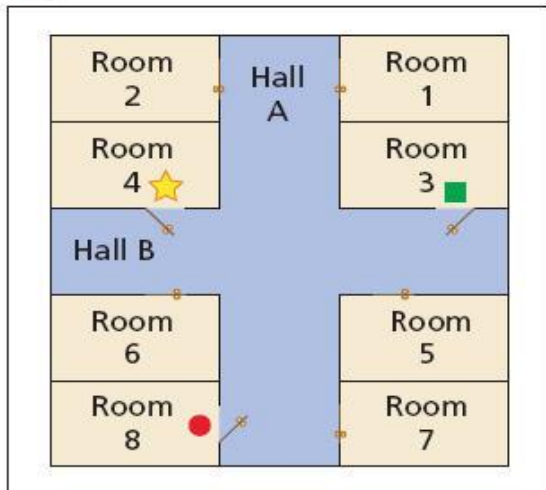


- 0 = nothing in English or no words related to the prompt
- 1 = words related to the prompt but do not satisfy the task
- 2 = satisfies the task with errors in grammar or vocabulary
- 3 = satisfies the task with ease of a native speaker

# Scoring Sample #3

---

5



**Go from Hall B  
straight to Room 4.**

Score: 3

Rationale:

- Satisfies the task
- Ease of a native speaker

# Scoring Sample #4

---

## Sample response Grades 6-8

*Tell me what is happening in the picture.*



- 0 = nothing in English or no words related to the prompt
- 1 = words related to the prompt but do not satisfy the task
- 2 = satisfies the task with errors in grammar or vocabulary
- 3 = satisfies the task with ease of a native speaker

# Scoring Sample #4

---

**She and he for the fruit.**



Score: 1

Rationale:

- Relates to the prompt
- Does not satisfy the task

# Scoring Sample #5

---

*Tell me what is happening in the picture.*



0 = nothing in English or no words related to the prompt

1 = words related to the prompt but do not satisfy the task

2 = satisfies the task with errors in grammar or vocabulary

3 = satisfies the task with ease of a native speaker

# Scoring Sample #5

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**She pay the money.**



Score: 2

Rationale:

- Satisfies the task
- Grammatical error (She pay)

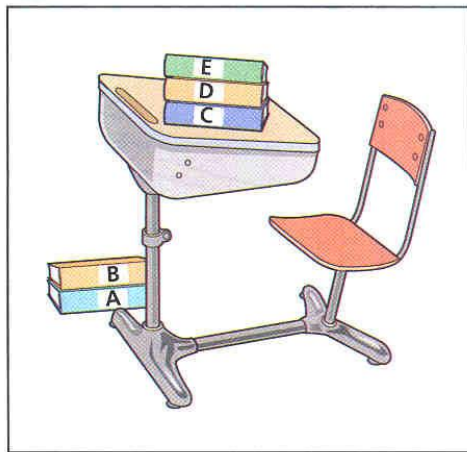
# Scoring Sample #6

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## Sample response Grades 6-8

**Listen to the response and mark your score in the Poll Question pane. Press submit.**

*Tell me exactly where Book C is on the desk.*



0 = nothing in English or no words related to the prompt

1 = words related to the prompt but do not satisfy the task

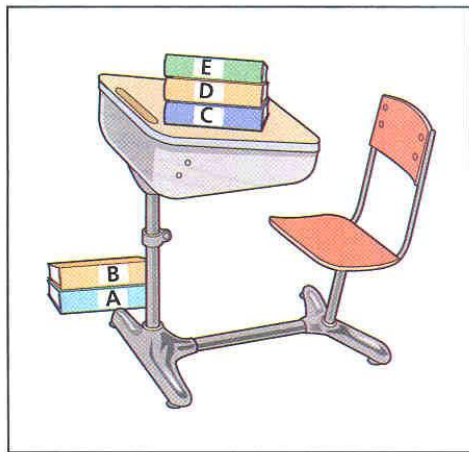
2 = satisfies the task with errors in grammar or vocabulary

3 = satisfies the task with ease of a native speaker

# Scoring Sample #6

---

**In on the 2, 3, like  
that and like that  
here**



Score: 1

Rationale:

- Word(s) relate to the prompt (on)
- Insufficient vocabulary so does not satisfy the task

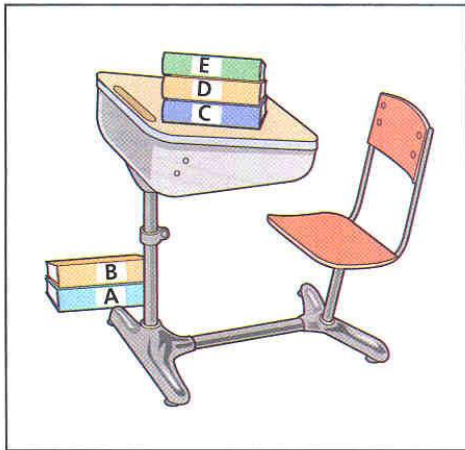


# Scoring Sample #7

## Sample response Grades 9-12

**Listen to the response and mark your score in the Poll Question pane. Press submit.**

*Tell me exactly where Book C is on the desk.*



0 = nothing in English or no words related to the prompt

1 = words related to the prompt but do not satisfy the task

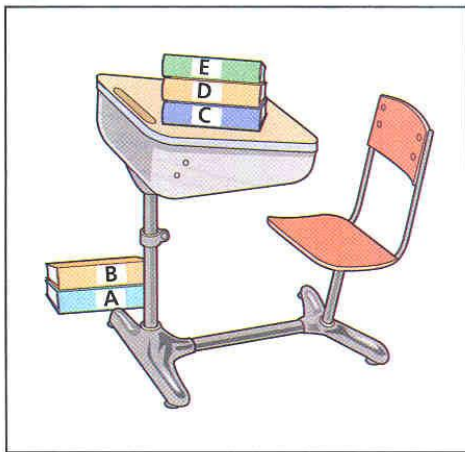
2 = satisfies the task with errors in grammar or vocabulary

3 = satisfies the task with ease of a native speaker

# Scoring Sample #7

---

**Book C is the  
bottom down.**



Score: 2

Rationale:

- Sentence structure
- Satisfies the task
- Error in usage (missing 'on' and unnecessary 'down')

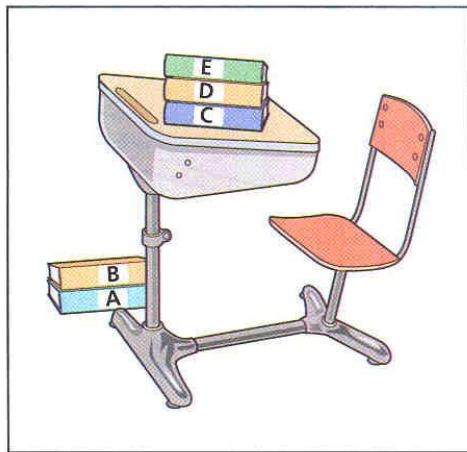
# Scoring Sample #8

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## Sample response Grades 6-8

**Listen to the response and mark your score in the Poll Question pane. Press submit.**

*Tell me exactly where Book C is on the desk.*



0 = nothing in English or no words related to the prompt

1 = words related to the prompt but do not satisfy the task

2 = satisfies the task with errors in grammar or vocabulary

3 = satisfies the task with ease of a native speaker

# Scoring Sample #8

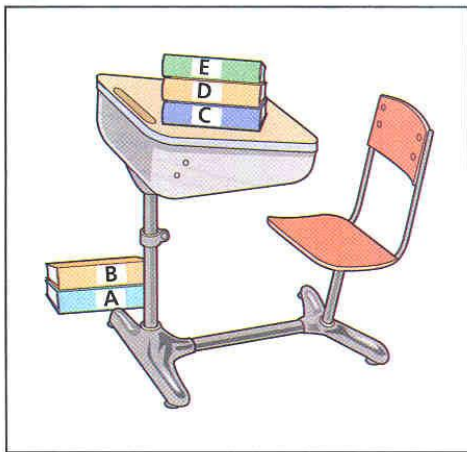
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**On the bottom.**

Score: 1

Rationale:

- Relates to the prompt
- Lacks sentence structure
- Does not satisfy the task (bottom of what?)



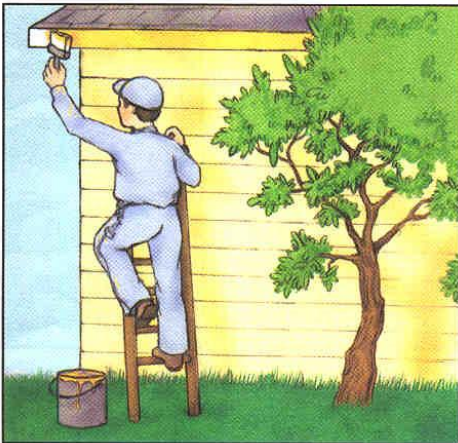
# Scoring Sample #9

---

Sample response Grades 6-8

**Listen to the response and mark your score in the Poll Question pane. Press submit.**

*Tell me what is happening in the picture.*



0 = nothing in English or no words related to the prompt

1 = words related to the prompt but do not satisfy the task

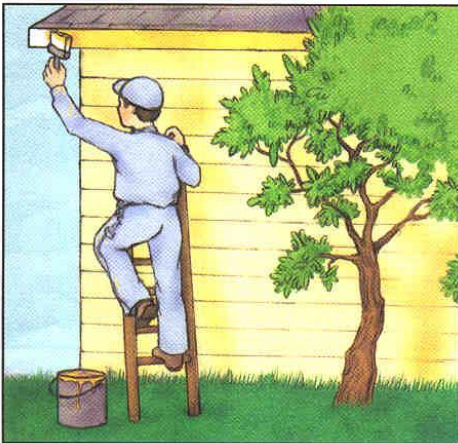
2 = satisfies the task with errors in grammar or vocabulary

3 = satisfies the task with ease of a native speaker

# Scoring Sample #9

---

**He have the paint.**



Score: 1

Rationale:

- Relates to the prompt
- Does not satisfy the task to say what he is doing

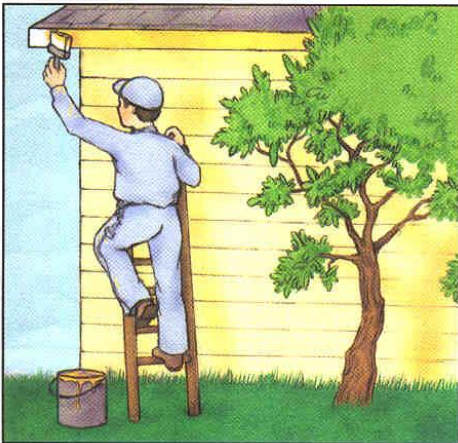
# Scoring Sample #10

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Sample response Grades 6-8

**Listen to the response and mark your score in the Poll Question pane. Press submit.**

*Tell me what is happening in the picture.*



0 = nothing in English or no words related to the prompt

1 = words related to the prompt but do not satisfy the task

2 = satisfies the task with errors in grammar or vocabulary

3 = satisfies the task with ease of a native speaker

# Scoring Sample #10

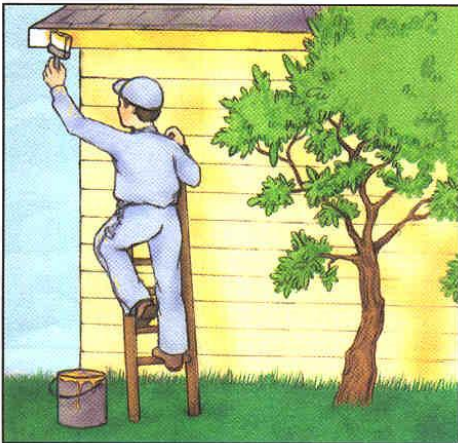
---

**He is on the ladder  
and painting the  
corner.**

Score: 3

Rationale:

- Satisfies the task
- Expressed approximating the ease of a native speaker (could have included 'of the house')





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Speaking

# **MAKE CONVERSATION**

# Make Conversation

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Tell, Ask, Describe, Explain

Score 0 to 3 – same rubric

No pictures

Refer to Page 3 of the Student Answer Book

---

# Make Conversation

**SAY**

*Now let's begin. Tell the school secretary you need to see the nurse.*

6

[Student response]

Score:

0 1 2 3

---

Speaking

# **0-3 RUBRIC SCORING**

# Make Conversation

## Sample response Grades 9-12

**SAY**

*Now let's begin. Do you think school should be four days a week or five days a week? (Pause while student responds.) Explain why you think so.*

6

[Student response]  
Score:

0 1 2 3

**We have five days.**

**Score:**

0 = nothing in English or no words related to the prompt

1 = words related to the prompt but do not satisfy the task

2 = satisfies the task with errors in grammar or vocabulary

3 = satisfies the task with ease of a native speaker

**Sample Responses pages 48-50  
in Examiner's Guide**

# Make Conversation

---

**We have five days.**

Score: 1

Rationale:

- Relates to the prompt
- Does not satisfy the task

# Make Conversation

---

**SAY**

*Now let's begin. Do you think school should be four days a week or five days a week? (Pause while student responds.) Explain why you think so.*

6

[Student response]  
Score:

0 1 2 3

**Five days, I want the week is being five days so we are learning so much.**

Score:

- 0 = nothing in English or no words related to the prompt
- 1 = words related to the prompt but do not satisfy the task
- 2 = satisfies the task with errors in grammar or vocabulary
- 3 = satisfies the task with ease of a native speaker

# Make Conversation

---

**Five days, I want the week is being five days so we are learning so much.**

Score: 2

Rationale:

- Satisfies the prompt
- Not typical of a native speaker



# Make Conversation

---

**SAY**

*Now let's begin. Do you think school should be four days a week or five days a week? (Pause while student responds.) Explain why you think so.*

6

[Student response]  
Score:

0 1 2 3

**Four days, so we could get more done on the weekend.**

Score:

- 0 = nothing in English or no words related to the prompt
- 1 = words related to the prompt but do not satisfy the task
- 2 = satisfies the task with errors in grammar or vocabulary
- 3 = satisfies the task with ease of a native speaker

# Make Conversation

---

**Four days, so we could get more done on the weekend.**

Score: 3

Rationale:

- Satisfies the task
- Ease of expression of a native speaker

# Quiz #2

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Make Conversation Scoring

**Answer the 3  
questions in the  
Polling pane.**

# Scoring Practice

---

Make Conversation

**Your turn to score**

# Scoring Sample #1

---

Sample response Grades 9-12

*Do you think art museums are interesting or boring? Explain why you think so.*

0 = nothing in English or no words related to the prompt

1 = words related to the prompt but do not satisfy the task

2 = satisfies the task with errors in grammar or vocabulary

3 = satisfies the task with ease of a native speaker

---

# Scoring Sample #1

---

**I think art museums are interesting because they have lots of arts and crafts and exciting things that have been discovered since like one thousand years.**

Score: 3

Rationale:

- Satisfies the task
- Expressed with the ease of a native speaker

# Scoring Sample #2

---

Sample response Grades 9-12

*Do you think art museums are interesting or boring? Explain why you think so.*

0 = nothing in English or no words related to the prompt

1 = words related to the prompt but do not satisfy the task

2 = satisfies the task with errors in grammar or vocabulary

3 = satisfies the task with ease of a native speaker

# Scoring Sample #2

---

**Interesting...um...because**

Score: 1

Rationale:

- “Because” relates to giving an explanation
- One English word relates to the prompt but does not satisfy the task.



# Scoring Sample #3

---

Sample response Grades 9-12

*Do you think art museums are interesting or boring? Explain why you think so.*

0 = nothing in English or no words related to the prompt

1 = words related to the prompt but do not satisfy the task

2 = satisfies the task with errors in grammar or vocabulary

3 = satisfies the task with ease of a native speaker

# Scoring Sample #3

---

**Interesting. The museum is interesting for see the old things of the ... cultura.**

Score: 2

Rationale:

- Satisfies the task
- Grammatical error “for see”
- Home language word is ignored

# Scoring Sample #4

---

Sample response Grades 6-8

*Explain why it is important to see a dentist.*

0 = nothing in English or no words related to the prompt

1 = words related to the prompt but do not satisfy the task

2 = satisfies the task with errors in grammar or vocabulary

3 = satisfies the task with ease of a native speaker

# Scoring Sample #4

---

**For the teeth to to be...the teeth  
need to be clean.**

Score: 2

Rationale:

- Satisfies the task
- Grammatical error “the teeth”
- Ignore the self-correction

# Scoring Sample #5

---

Sample response Grades 6-8

*Explain why it is important to see a dentist.*

.

0 = nothing in English or no words related to the prompt

1 = words related to the prompt but do not satisfy the task

2 = satisfies the task with errors in grammar or vocabulary

3 = satisfies the task with ease of a native speaker

# Scoring Sample #5

---

**So they can check out if, if, if it's going wrong with something in your body.**

Score: 2

Rationale:

- Satisfies the task
- Not expressed with the ease of a native speaker (“if it’s going wrong with)

# Scoring Sample #6

---

Sample response Grades 9-12

*Describe how to return a product that you do not want to the store where it was bought..*

- 0 = nothing in English or no words related to the prompt
- 1 = words related to the prompt but do not satisfy the task
- 2 = satisfies the task with errors in grammar or vocabulary
- 3 = satisfies the task with ease of a native speaker

## Scoring Sample #6

---

**Uh...I didn't like this product and I wish I could turn it back.**

Score: 2

Rationale:

- Satisfies the task
- Not expressed with the ease of a native speaker (I wish I could)



# Scoring Sample #7

---

Sample response Grades 9-12

*Describe how to return a product that you do not want to the store where it was bought..*

- 0 = nothing in English or no words related to the prompt
- 1 = words related to the prompt but do not satisfy the task
- 2 = satisfies the task with errors in grammar or vocabulary
- 3 = satisfies the task with ease of a native speaker

## Scoring Sample #7

---

**Describe? I would say you just take it back, show it to the, show it to the clerk that works there...an associate... Give them an original receipt. Give 'em a reason why you're returning it and she'll do the other stuff for you.**

Score: 3

Rationale:

- Satisfies the task
  - Expressed with the ease of a native speaker
-

# Scoring Sample #8

---

Sample response Grades 6-8

*Ask the cafeteria worker for a napkin.*

.

0 = nothing in English or no words related to the prompt

1 = words related to the prompt but do not satisfy the task

2 = satisfies the task with errors in grammar or vocabulary

3 = satisfies the task with ease of a native speaker

# Scoring Sample #8

---

**Uh. I don't know.**

Score: 0

Rationale:

- Response is not sufficient to relate to the task
- “I don't know” scores as zero.

# Scoring Sample #9

---

Sample response Grades 6-8

*Ask the cafeteria worker for a napkin.*

.

0 = nothing in English or no words related to the prompt

1 = words related to the prompt but do not satisfy the task

2 = satisfies the task with errors in grammar or vocabulary

3 = satisfies the task with ease of a native speaker

# Scoring Sample #9

---

**I have a napkin.**

Score: 1

Rationale:

- Relates to the prompt
- Does not satisfy the task

# Scoring Sample #10

---

Sample response Grades 6-8

*Ask the cafeteria worker for a napkin.*

.

0 = nothing in English or no words related to the prompt

1 = words related to the prompt but do not satisfy the task

2 = satisfies the task with errors in grammar or vocabulary

3 = satisfies the task with ease of a native speaker

# Scoring Sample #10

---

**I need a napkin, please.**

Score: 3

Rationale:

- Satisfies the task
- Expressed with the ease of a native speaker (required)



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Speaking

**TELL A STORY**

# Tell a Story

Now you will tell a story about some pictures. Look at all the pictures. I will start the story, and then you will tell me the story that you see in the pictures. The class is studying outside.

**SAY** *Tell me the story.*  
20 [Student response] Score: 0 1 2 3 4



3



4



Refer to

- Page 3 of the Student Book
- Page 4 of the Student Answer Book

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Speaking

# **0-4 RUBRIC SCORING**

# Scoring Speaking 0-4 - in a nutshell

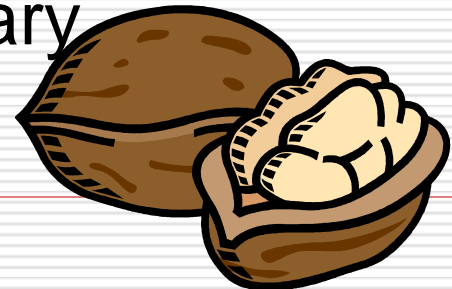
0 = nothing in English or no words related to the prompt

1 = word(s) related to the prompt but no sentence

2 = at least one sentence, unclear overall

3 = clear communication with errors in grammar, vocabulary

4 = clear communication with few, minor errors in grammar, vocabulary



# Scoring Rubric 0-4 Appendix A

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## Tell a Story

Score	
0	No response in English (NR), response only in Home Language (HL), or response does not relate to the prompt, including “I don’t know.”
1	Response consists of at least one on-topic English word. If a text prompt is given, a single-word response may not be a repetition from the prompt. Response consists of only words or phrases and does not form a complete sentence.
2	Response addresses the prompt and includes one or more sentences with errors in grammar and/or vocabulary or insufficient vocabulary that make overall communication unclear.
3	Response addresses the prompt in sentence form with errors in grammar and vocabulary that do not interfere with overall clear communication, although parts may be confusing.
4	Response addresses the prompt with only minor errors in grammar and vocabulary that do not interfere with overall clear communication. Ideas, content, and description are expressed with ease approaching that of a native speaker.

Refer to Appendix A page 43 of the Examiner’s Guide

# Scoring Checklist 0-4

---

## Tell a Story

Scoring Checklist for <i>Tell a Story</i>	
(see complete rubric descriptions and examples in Examiner's Guide)	
Score 0	if
<input type="checkbox"/>	no response
<input type="checkbox"/>	no response in English
<input type="checkbox"/>	no English words that relate to prompt, including "I don't know"
Score 1	if response includes
<input type="checkbox"/>	only words or phrases
<input type="checkbox"/>	no sentence structure
Score 2	if response includes
<input type="checkbox"/>	appearance of one or more sentences (subject/predicate) and
<input type="checkbox"/>	overall disjointed and/or unclear communication
Score 3	if response includes
<input type="checkbox"/>	sentence structure (subject/predicate) and
<input type="checkbox"/>	overall communication that relates to pictures although parts may be confusing
<input type="checkbox"/>	errors in grammar, and/or vocabulary
Score 4	if response includes
<input type="checkbox"/>	sentence structure (subject/predicate) and
<input type="checkbox"/>	overall clear communication
<input type="checkbox"/>	ideas, content, description expressed with ease approaching a native speaker
<input type="checkbox"/>	few, if any, mistakes in language usage

This checklist is in the Student Answer Book for reference during testing

# Tell a Story

Sample response Grades 6-8

*The class is studying outside.*



3



4



0 = nothing or not related

1 = word(s) related, no sentence

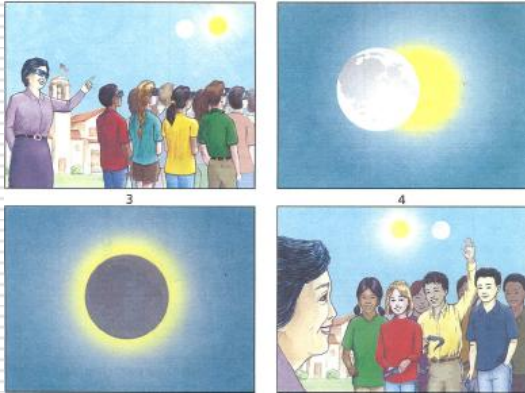
2 = one or more sentences, unclear communication

3 = mostly clear, errors in grammar and/or vocab

4 = clear communication with few, minor errors

Sample Responses on page 51 Examiner's Guide

# Tell a Story



**One class outside and  
sun.**

Score: 1

Rationale:

- Relates to the prompt
- No sentence structure



# Tell a Story

*The class is studying outside.*



3



4



0 = nothing or not related

1 = word(s) related, no sentence

2 = one or more sentences, unclear communication

3 = mostly clear, errors in grammar and/or vocab

4 = clear communication with few, minor errors

# Tell a Story



**They are out the class.  
They see the sun came  
and did the moon and  
they are happy.**

Score: 2

Rationale:

- Relates to the prompt
- At least one sentence
- Overall unclear communication

# Tell a Story

*The class is studying outside.*



3



4



0 = nothing or not related

1 = word(s) related, no sentence

2 = one or more sentences, unclear communication

3 = mostly clear, errors in grammar and/or vocab

4 = clear communication with few, minor errors

# Tell a Story



**The teacher is not see and the students look at the sun. They wear glasses so they can see the sun eclipse. Now the teacher can see and she talks with the students.**

Score: 3

Rationale:

- Overall clear communication but does not have the ease of a native speaker
- Error in grammar (is not see)

# Tell a Story

*The class is studying outside.*



3



4



0 = nothing or not related

1 = word(s) related, no sentence

2 = one or more sentences, unclear communication

3 = mostly clear, errors in grammar and/or vocab

4 = clear communication with few, minor errors

# Tell a Story



**The teacher points to the sky because they are studying the eclipse. They have glasses. The moon covers the sun. After, the students ask some questions.**

Score: 4

Rationale:

- Overall clear communication
- Minor error (they have glasses) does not interfere with ease of expression of a native speaker

# Quiz #3

---

## Tell A Story

**Answer the 3  
questions in the  
Polling pane.**

# Scoring Practice

---

Tell A Story

**Your turn to score**



# Scoring Sample #1

## Sample response Grades 9-12

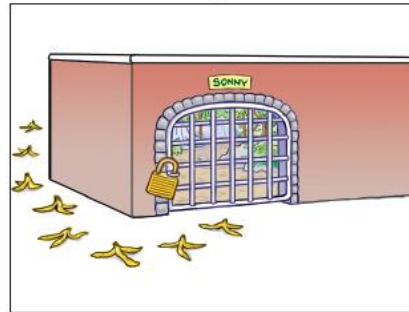
Sonny is a gorilla that lives at the zoo.



3



4



- 0 = nothing or not related
- 1 = word(s) related, no sentence
- 2 = one or more sentences, unclear communication
- 3 = mostly clear, errors in grammar and/or vocab
- 4 = clear communication with few, minor errors

# Scoring Sample #1

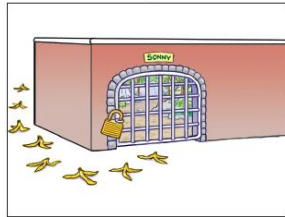
---



3



4



**Sonny the gorilla scape the zoo. This man is the trainer at the pool and he don't want the gorilla at the pool so he make a trick and get him back with bananas.**

Score: 3

Rationale:

- Overall clear communication but not native ease
- Errors in vocabulary (scape) and grammar (he don't, he make, he get)

# Scoring Sample #2

## Sample response Grades 9-12

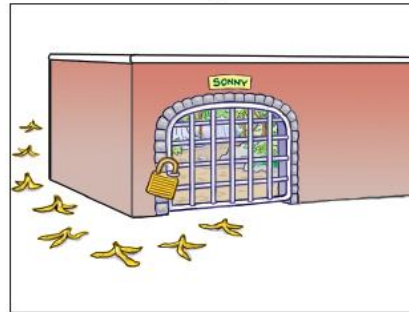
Sonny is a gorilla that lives at the zoo.



3



4



- 0 = nothing or not related
- 1 = word(s) related, no sentence
- 2 = one or more sentences, unclear communication
- 3 = mostly clear, errors in grammar and/or vocab
- 4 = clear communication with few, minor errors

# Scoring Sample #2

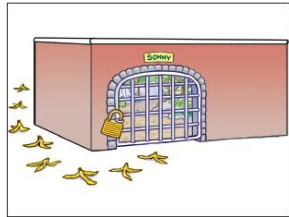
---



3



4



**Sonny. The man and the Sonny. He banana.**

Score: 1

Rationale:

- Words relate to the prompt
- No sentence structure combining subject and verb

# Scoring Sample #3

## Sample response Grades 6-8

A girl is in the library.



3



4



0 = nothing or not related

1 = word(s) related, no sentence

2 = one or more sentences, unclear communication

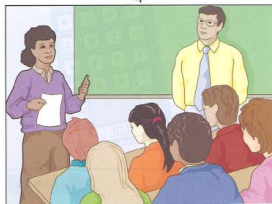
3 = mostly clear, errors in grammar and/or vocab

4 = clear communication with few, minor errors



# Scoring Sample #3

---



**She work and she write. She say the words for class.**

Score: 2

Rationale:

- Sentence structure but overall unclear
- Relates to the prompt

# Scoring Sample #4

Sample response Grades 6-8

A girl is in the library.



3



4



0 = nothing or not related

1 = word(s) related, no sentence

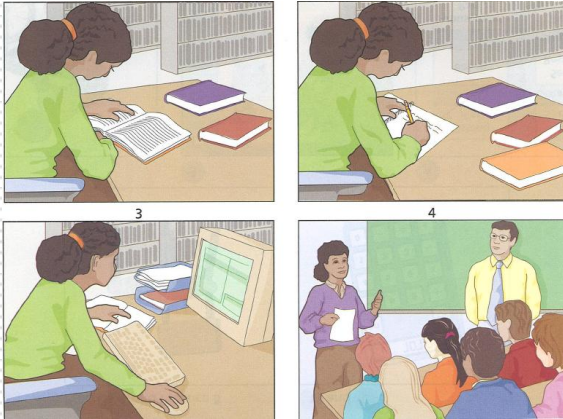
2 = one or more sentences, unclear communication

3 = mostly clear, errors in grammar and/or vocab

4 = clear communication with few, minor errors

# Scoring Sample #4

---



**The girl reveals in the books so she can write a paper. She writes in the computer and makes report for the class.**

Score: 3

Rationale:

- Overall clear communication
- Vocabulary error (reveals) is probably 'reviews'
- Not expressed with ease of a native speaker



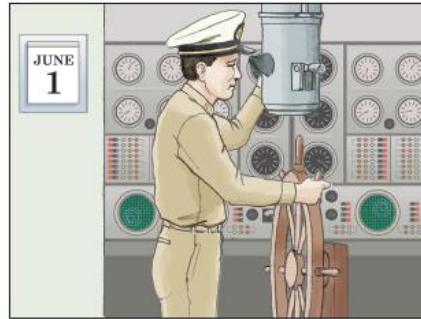
# Scoring Sample #5

## Sample response Grades 9-12

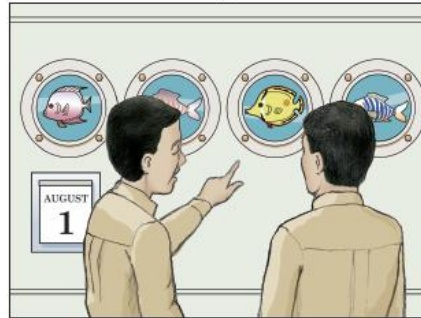
A submarine is in the ocean.



3



4



0 = nothing or not related

1 = word(s) related, no sentence

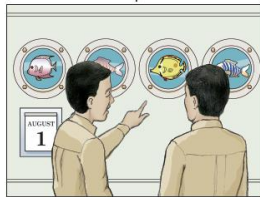
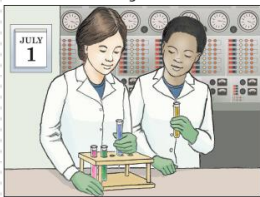
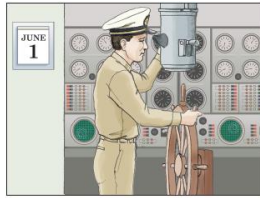
2 = one or more sentences, unclear communication

3 = mostly clear, errors in grammar and/or vocab

4 = clear communication with few, minor errors

# Scoring Sample #5

---



**A submarine has many scientists. This man is captain. These woman are studying in the lab. The date is August 1 and the men are looking the fish.**

Score: 3

Rationale:

- Overall clear communication
- Errors in grammar (these woman, looking the fish)
- Not expressed with the ease of a native speaker

# Scoring Sample #6

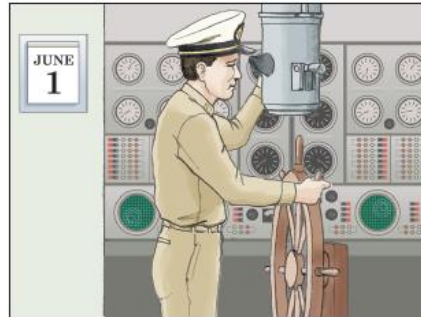
Sample response Grades 9-12

**Listen to the response and mark your score in the Poll Question pane. Press submit.**

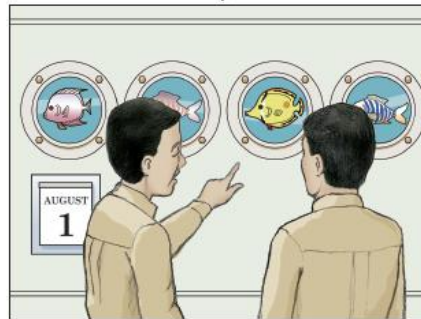
A submarine is in the ocean.



3



4



0 = nothing or not related

1 = word(s) related, no sentence

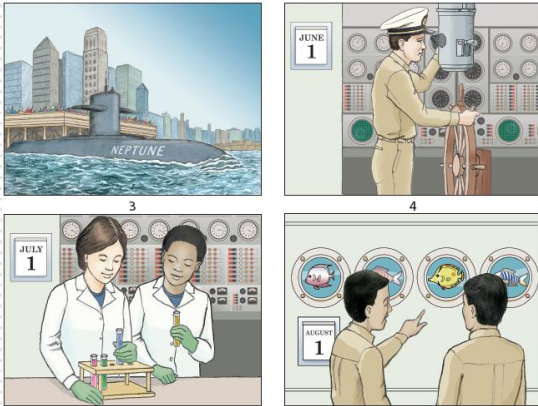
2 = one or more sentences, unclear communication

3 = mostly clear, errors in grammar and/or vocab

4 = clear communication with few, minor errors

# Scoring Sample #6

---



**A submarine is in the water near a city. The date is June first. Scientists are making experiments and then on August first they are looking at fishes swimming.**

Score: 4

Rationale:

- Overall clear communication
- Expressed with the ease of a native speaker

# Scoring Sample #7

Sample response Grades 6-8

**Listen to the response and mark your score in the Poll Question pane. Press submit.**

The class is studying outside.



3



4



0 = nothing or not related

1 = word(s) related, no sentence

2 = one or more sentences, unclear communication

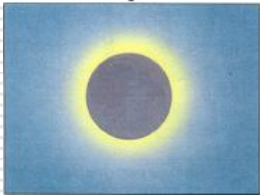
3 = mostly clear, errors in grammar and/or vocab

4 = clear communication with few, minor errors



# Scoring Sample #7

---



**The moon the sun and  
they get. They do. They  
saw a.**

Score: 1

Rationale:

- Words relate
- No sentence structure.

# Scoring Sample #8

Sample response Grades 6-8

**Listen to the response and mark your score in the Poll Question pane. Press submit.**

The class is studying outside.



3



4



0 = nothing or not related

1 = word(s) related, no sentence

2 = one or more sentences, unclear communication

3 = mostly clear, errors in grammar and/or vocab

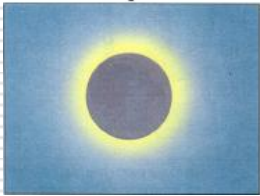
4 = clear communication with few, minor errors

# Scoring Sample #8

---



**The class is study  
outside.**



Score: 2

Rationale:

- Relates to the prompt
- At least one sentence
- More than one word repeated from prompt is not scored zero



# Scoring Sample #9

Sample response Grades 6-8

**Listen to the response and mark your score in the Poll Question pane. Press submit.**

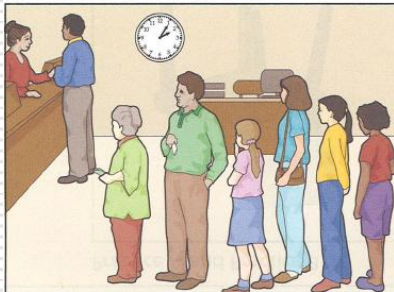
A girl goes to the bank.



3



4



- 0 = nothing or not related
- 1 = word(s) related, no sentence
- 2 = one or more sentences, unclear communication
- 3 = mostly clear, errors in grammar and/or vocab
- 4 = clear communication with few, minor errors

# Scoring Sample #9

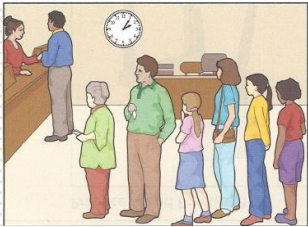
---



3



4



**She opens the door and goes in the bank and then she waits in line and then she keeps on waiting and then till she gets to account.**

Score: 3

Rationale:

- Overall clear communication
- Error in usage (till she gets to account) not expressed with ease of a native speaker

# Scoring Sample #10

Sample response Grades 6-8

**Listen to the response and mark your score in the Poll Question pane. Press submit.**

A girl is in the library.



3



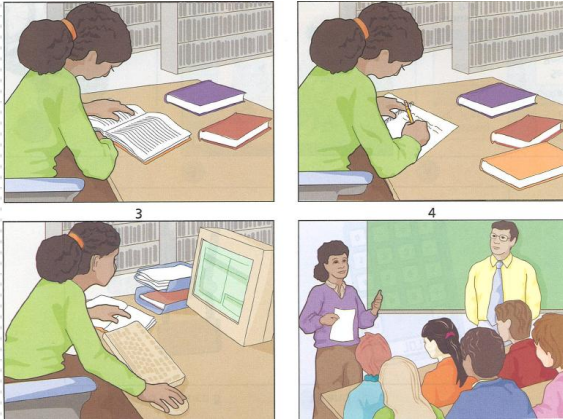
4



- 0 = nothing or not related
- 1 = word(s) related, no sentence
- 2 = one or more sentences, unclear communication
- 3 = mostly clear, errors in grammar and/or vocab
- 4 = clear communication with few, minor errors

# Scoring Sample #10

---



**The girl is reading a book in the library. When she finishes the book, the girl starts writing on his...on her notebook. Then she goes in the computer and looks up something from the book and when she's, she gets to class, she starts talking about what she wrote about in her notebook.**

Score: 4

Rationale:

- Overall clear communication
- Self correction or repairs (his...her notebook and she's, she) do not interfere with ease of a native speaker

---

**WE'RE ALMOST DONE**

---

# **LISTENING, READING AND WRITING**

# Administer the Listening Test

- Group administered by a fluent English speaker
- Use the audio CD
- **SAY\*** in Examiner's Guide indicates language on Audio CD
- Students mark their own responses

## Refer to

- Page 18 of the Examiner's Guide
- Page 4 of the Student Book
- Page 7 of the Student Answer Book

LISTENING	
Listen for Information	
Practice A	A B C
1	A B C
2	A B C
3	A B C
4	A B C
5	A B C
6	A B C
7	A B C
8	A B C
9	A B C
10	A B C
Listen in the Classroom	
Practice B	A B C
11	A B C
12	A B C
13	A B C
14	A B C
15	A B C
16	A B C
Listen and Comprehend	
17	A B C
18	A B C
19	A B C
20	A B C



# Examiner Guide Conventions

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## **SAY**

Indicates directions the Examiner reads aloud to students.

## **SAY\***

Indicates directions that are read on the audio CD or cassette.

## *Italics*

Indicates instructions to the Examiner during testing.



Indicates places where it is recommended to hold up a Student Book and/or Answer Book to show students the correct page, the Practice questions, and where to mark answers.



# Listening Test instructions

---

## LISTENING

**SAY\*** PRACTICE A. Find information about the Chapter 2 science words in the encyclopedia. What were you told to do?

- A. Find a science book.
- B. Use an encyclopedia.
- C. Complete Chapter 2.

Mark your answer.

*Pause to let the students mark their answer.*

*(Pause CD or cassette.)*

**SAY** If you filled in Circle B, your answer is correct. The directions were to "Find information in the encyclopedia," so "Use an encyclopedia" is the correct answer. Are there any questions?

*Pause to make sure all the students understand the directions.*

**SAY** Now you'll hear more directions.



*As necessary, continue to point to the questions in your copies of the Student Answer Book and Student Book.*

*(Play CD or cassette.)*

# Administer the Reading Test

---

READING	
Analyze Words	
Practice A	A B C
Practice B	A B C
1	A B C
2	A B C
3	A B C
4	A B C
5	A B C
6	A B C
7	A B C
8	A B C
9	A B C
10	A B C
Read Words	
Practice C	A B C
11	A B C
12	A B C
13	A B C
14	A B C
15	A B C
16	A B C
17	A B C
18	A B C
19	A B C
20	A B C

READING	
Read for Understanding	
Practice D	A B C D
Practice E	A B C D
21	A B C D
22	A B C D
23	A B C D
24	A B C D
25	A B C D
26	A B C D
27	A B C D
28	A B C D
29	A B C D
30	A B C D
31	A B C D
32	A B C D
33	A B C D
34	A B C D
35	A B C D

- Group administered by a fluent English speaker
- Students mark their own responses

Refer to

- Page 29 of the Examiner's Guide
- Page 8 of the Student Book
- Page 7 of the Student Answer Book

# Administer the Writing Test

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- Administered by a fluent English speaker reading from the manual
- Students do their own writing
- Examiner reads only what is in Examiner's Guide

# Use Conventions

1 Sam \_\_\_\_\_ to his favorite music.

- ☐ dancing
- ☐ dances
- ☐ dance

2 My dogs enjoy playing in the park, so I will take \_\_\_\_\_.

- ☐ their
- ☐ them
- ☐ they

WRITING	
Use Conventions	
Practice A	A B C
Practice B	A B C
1	A B C
2	A B C
3	A B C
4	A B C
5	A B C
6	A B C
7	A B C
8	A B C
9	A B C
10	A B C
11	A B C
12	A B C
13	A B C
14	A B C
15	A B C
16	A B C
17	A B C
18	A B C
19	A B C
20	A B C

Refer to

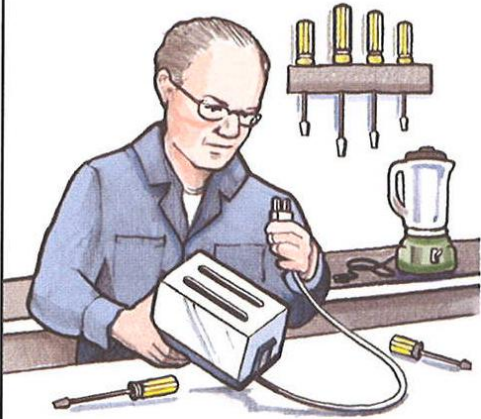
- Page 33 of the Examiner's Guide
- Page 23 of the Student Book
- Page 7 of the Student Answer Book

# Write About

---

Description: Write two complete sentences describing the picture.

6



1) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
2) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Refer to

- Page 35 of the Examiner's Guide
- Page 8 of the Student Answer Book

# Write Why

Description: Make a choice; write two reasons.

**7** Which career would you like to have when you are older? Circle one.

**doctor**

**firefighter**

Why did you choose that career? Write two reasons.

**1)**

---

---

**2)**

---

---

Refer to

- Page 35-36 of the Examiner's Guide
- Page 9 of the Student Answer Book

# Write in Detail

---

Description: Extended writing.

Think about things you liked to do when you were younger and the hobbies you have now. In some ways they are similar, and in some ways they are different. Write some sentences to explain how they are similar and how they are different. Use details and check your work.

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Refer to

- Page 37 of the Examiner's Guide
- Page 10 of the Student Answer Book

# What we covered today

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## **Secondary LAS Links Annual Test**

- Administration of one-on-one Speaking
- Scoring Speaking with 0-3 and 0-4 rubrics
- Administration of group-administered Listening, Reading, Writing



# CTB Support for Indiana

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Call: **CTB/Indiana Help Desk**  
**(800) 282-1132**

Email:

**ctb\_ilepa\_helpdesk@ctb.com**

# One last thing

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Thank you for your time today and  
your commitment to the students

**Before you log off,  
please complete the  
evaluation questions  
in the Polling pane.**